

## Lexington Technology Center

2421 Augusta Hwy  
Lexington, SC 29072

**Grades** 11–12 Career Center

**Enrollment** 3,145 Students

**Director** Ken W. Lake 803–358–2900

**Board Chair** Albert J. Dooley Jr. 803–359–0844

**Superintendent**  
Dr. Karen C. Woodward 803–951–8363

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

## IMPROVEMENT RATING

**EXCELLENT**

## ADEQUATE YEARLY PROGRESS

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes
<b>2006</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	1,339	92.1%	82.9%	498	97.8%	92.6%	573	98.6%	97.5%
Students with disabilities on diploma track									
	0	N/A	71.9%	0	N/A	70.2%	10	100.0%	97.3%
Gender									
Male	781	90.8%	79.4%	278	97.8%	91.3%	330	98.8%	98.5%
Female	558	93.9%	87.1%	220	97.7%	93.9%	235	98.3%	96.4%
Racial/Ethnic Group									
White	1,215	93.2%	87.9%	455	98.9%	95.5%	533	98.7%	98.5%
African American	72	75.0%	76.5%	23	87.0%	88.7%	23	95.8%	95.6%
Asian/Pacific Islander	23	100.0%	88.0%	14	92.9%	88.2%	N/AV	N/AV	N/AV
Hispanic	18	88.9%	81.9%	3	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	9	88.9%	81.6%	2	I/S	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	1,330	92.1%	82.9%	496	98.0%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	193	81.9%	78.2%	63	93.7%	89.2%	6	100.0%	95.1%
Full-pay meals	1,146	93.8%	87.5%	435	98.4%	95.1%	559	98.6%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 3,145)</b>			
With disabilities other than speech	0.0%	Down from 0.2%	2.2%
Career/technology students in co-curricular organizations	64.4%	Down from 100.0%	18.3%
Enrollment in career/technology center courses	3,145	Up from 1764	650
Students participating in worked-based experiences	4.6%	Up from 3.6%	33.7%
<b>Teachers (n= 35)</b>			
Teachers with advanced degrees	40.0%	Up from 29.0%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	11.4%	Up from 9.7%	17.5%
Teachers returning from previous year	93.2%	Up from 92.1%	90.9%
Teacher attendance rate	97.1%	Up from 94.7%	95.5%
Average teacher salary	\$46,507	Down 1.0%	\$44,019
Prof. development days/teacher	11.4 days	Down from 13.2 days	13.2 days
<b>School</b>			
Director's years at Center	20.0	Up from 19.0	4.0
Dollars spent per pupil*	\$2,316	Down 12.6%	\$2,769
Percent of expenditures for teacher salaries*	57.1%	Up from 50.0%	52.3%
Percent of expenditures for instruction*	68.3%		65.0%
Parents attending conferences	47.1%	Up from 19.6%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

**Abbreviations for Missing Data**

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

The Lexington Technology Center serves all four of Lexington County School District One's High Schools—Gilbert High, Lexington High, Pelion High and White Knoll High.

The four high schools send students to the center for specialized career development courses. The center also supports career and technology courses at each high school.

Lexington Technology Center offers students training in 21 areas. Each of those 21 areas has its own advisory council that works with the center's administrative advisory council, chaired by Warrent Herndon. More than 150 community members serve on these councils and provide quality input to our school's strategic planning process. These committees were critical to our successful 2003-04 SACS accreditation report.

The Lexington Technology Center is recognized locally, statewide and nationally as a school of excellence. Students from our center have held state and national leadership positions in various student organizations. Lexington Technology Center students consistently win district, state and national recognition for their superior skills and knowledge.

It is our mission to provide students with experiences that connect school to the real world.

Ken W. Lake, Director

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	165	38
Percent satisfied with learning environment	100.0%	91.5%	89.5%
Percent satisfied with social and physical environment	100.0%	90.1%	84.2%
Percent satisfied with school-home relations	88.9%	93.7%	66.7%

\*Only eleventh grade students and their parents were included.